

# YEAR 1 ALIEN INVASION

IN SCIENCE SUMMER 1 2024



## Prior Learning

I can understand some important processes and changes in the natural world around me, including the seasons and changing states of matter.

I can state some similarities and differences between the natural world around me and contrasting environments, drawing on my experiences and what has been read in class.

## Milestones

I will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

I will identify and describe the basic structure of a variety of common flowering plants, including trees.

## Key Vocabulary

<b>roots</b>	<b>Roots</b> take in water and nutrients from the soil and keep the plant in the ground.
<b>stem</b>	The <b>stem</b> holds the plant up and carries the water and nutrients from the <b>roots</b> to the <b>leaves</b> and <b>flowers</b> .
<b>leaves</b>	<b>Leaves</b> catch sunlight to help the plant to make its own food.
<b>flowers</b>	<b>Flowers</b> attract insects and birds.
<b>petals</b>	<b>Petals</b> are the colourful part of the <b>flower</b> .
<b>fruit</b>	<b>Fruit</b> contains the plant's <b>seeds</b> . Sometimes humans try to grow <b>fruit</b> without <b>seeds</b> because it's easier to eat.
<b>seed</b>	<b>Seeds</b> grow into new plants.
<b>bulb</b>	<b>Bulbs</b> grow into new plants.

### Wild Plants

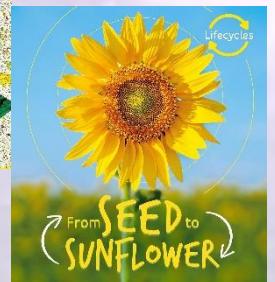
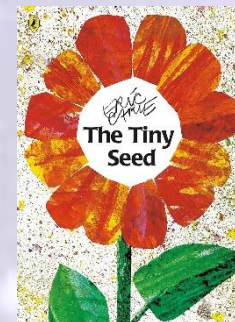


What plants can you spot in your garden?

### Garden Plants



Books engage with to further support learning.



What plants can you spot in Forest School?