

# Year 2 Once Upon a time... ...The True Story of the Three Little Pigs

In Literacy Spring 2023



## Prior Learning

- I can say out loud what I'm are going to write about.
- I can compose a sentence orally before writing it.
- I can sequence sentences to form short narratives.
- I can discuss what I have written with the teacher or other pupils.
- I can re-read my writing to check that it makes sense and to independently begin to make changes.
- I can read my writing aloud clearly enough to be heard by my peers and the teacher.
- I can join words and clauses using 'and'

## Milestones

- I will be able to write narratives about personal experiences and those of others (fictional).
- I will be able to plan what I am going to write about, including writing down ideas and/or key words and new vocabulary.
- I will be able to encapsulate what I want to say, sentence by sentence and include adjectives, expanded noun phrases, similes and exclamatory sentences.
- I will be able to re-read to check that my writing makes sense and that the correct tense is used throughout.
- I will be able to proofread to check for errors in spelling, grammar and punctuation (e.g. to check that the ends of sentences are punctuated correctly).
- I will be able to use subordination (using when, if, that, or because) and co-ordination (using or, and, or but).

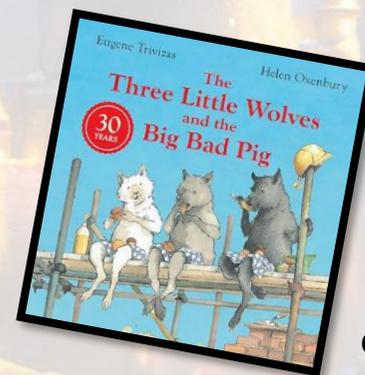
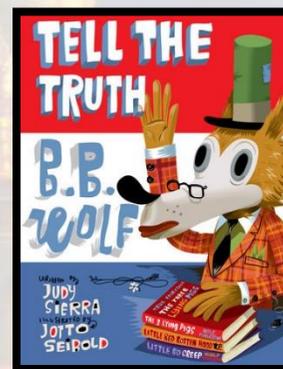
## Key vocabulary

**Traditional Tale** – A folk tale or fairy story which has been passed down for many generations and is well known within a particular culture.

**Adverb** – An adverb is a word that can modify or describe a verb, adjective, another adverb, or entire sentence. Adverbs can be used to show manner (how something happens), degree (to what extent), place (where), and time (when),

**Conjunction** – a word used to connect clauses or sentences.

**Complex Sentence**- a complex sentence is made up of a main clause and then one or more dependent subordinate clauses.



Books you could read to interest you further!



Adverbial



Feeling



Tasting



Punctuation



Simile



Asking



Repetition

Some of our 'Writing Rainbow' we are using this term. Can your child explain these lenses? ←