

YEAR 1 ALIEN INVASION!

IN LITERACY SUMMER 1



Prior Learning

I can sequence sentences to form short narratives.

I can join clauses using 'and'.

I can use simple sentence rules in my spelling.

I can use adjectives in my writing.

Milestones

I will use -ing, -ed, -er and -est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest].

I will begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.

I will use the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs.

I will spell common exception words correctly.

Key Vocabulary



Full stop – punctuation used at the end of a sentence.


Adjective – a describing word eg. Crunchy, icy, maroon

Narrative – a story.

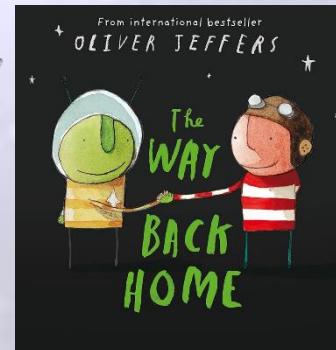
Question mark – punctuation to show a question ending with a '?'

Conjunctions – a word used to connect sentences eg. 'and'.

More than One!	
Use -s and -es to make plurals.	
three bears 	some dishes 

Punctuation Power!	
	Spaces between words
A	Capital letters at the beginning of a sentence, for names of people, places, days of the week and 'I' (me)
.	A full stop at the end of a sentence
!	Exclamation marks for surprise
?	Question marks for questions

Our key text for this term!



Feeling



Noticing



Action



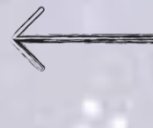
Checking



Punctuation



Repetition



Some of our 'Writing Rainbow' we are using this term. Can your child name the lens'?