

## Reception - Knowledge Organiser Cross-curricular - Summer Term 2 Moo, Baa, Cluck - What the Ladybird Heard

## The Rights of the Child:

Article 13:

Children have the right to share freely with others what they learn, think and feel, by talking, drawing, writing or in any other way unless it harms other people.

## Key Vocabulary:

farm Matisse friendship
animals paintings reflect
care consent environment

## Milestones:

I will be able to explain how animals are looked after and humans can look after themselves.

I will be able to reflect on my first year of school.

I will be able to compare on similarities and differences between a farm environment and other environments.

I will be able to create art inspired by the artist Henri Matisse.

I will be able to talk about my friends and how to be a good friend to somebody.

I will be able to ask consent before taking a photograph using a tablet

This is **Henri Matisse**, a French visual artist well known for his experimental paintings.

We will learn about some of his art through the book 'Matisse's Magical Trail'.



Inspired by our key text, we will by finding out more about life on the farm and what it takes to look after animals. Then we will compare that to how we look after ourselves!





The end of the year is the perfect opportunity for us to talk about the friendships we have made this year and how to make sure they are the best that they can be.











