



Reception – Knowledge Organiser

Literacy – Spring Term 1

Jack and the Jelly Bean Stalk

Prior learning:

- I can read Phase 1 and 2 graphemes and say the sounds for them.
- I can begin to blend sounds into words.
- I can begin to recognise some tricky words.
- I can read even more taught sounds.
- I can blend sounds I read into CV and CVC words.
- I can describe with more ambitious vocabulary what I can see, hear, feel and think.
- I can suggest how a character in a story thinks and feels

Milestones:

- I will be able to independently generate words to use in sentences.
- I will be able to write words using the taught Phase 1 and 2 graphemes.
- I will form letters more accurately.
- I will read texts independently.

This half term's sounds:

oo ow ee ur ai or

Key Vocabulary:

fairytale	beginning	sentence
finger space	middle	full stop
fluent	end	capital letter



This half-term we will be encouraging more *fluency* when reading words. Instead of sounding out each individual word, children will be encourage to blend familiar words straight away.

Then Jack clambered up.

In our Write Stuff lessons, we will be beginning to strive for a sentence including a capital letter, finger spaces and full stops!

↩ This means having a go at writing a sentence *by ourselves!*

Our key text this half term:

During the Spring term, each class in the school focuses their Literacy learning around fairytales!

