



# Reception – Knowledge Organiser

## Literacy – Autumn Term 2

### *How to Catch a Star*

#### Prior learning:

- I can read Phase 1 graphemes and say the sounds for them.
- I can engage in extended conversations about stories, learning new vocabulary
- I can begin to write the letters and sounds that I know.
- I can write some letters accurately.
- I can write my name.
- I can begin to blend sounds into words.
- I can begin to recognise some tricky words.

#### Milestones:

- I will be able to read even more taught sounds.
- I will be able to blend sounds I read into CV and CVC words.
- I will be able to describe with more ambitious vocabulary what I can see, hear, feel and think.
- I will be able to suggest how a character in a story thinks and feels.

This half term's sounds:

j<sup>v</sup> w x<sup>z</sup> y qu ch th ng  
sh th ar

#### Key Vocabulary:

sound	digraph	sentence
phoneme	story	Caption
lens	'chot'	label

**ship**



This is a digraph sound button – it goes under both letters that make the sound

**digraph** – two letters working to make one sound

**chot** – this is when we chat about words and jot down the ones we like most

**Tricky Witch** casts spells on some letters to make them sound different. Look at the word below – the **s** is now making a **z** sound.



**is**

Scan to hear 'How to Catch a Star' being read:



Our key text this half term:

