



Reception – Knowledge Organiser

Maths – Autumn Term 1

We're Going on a Bear Hunt / All About Me

Key Vocabulary:

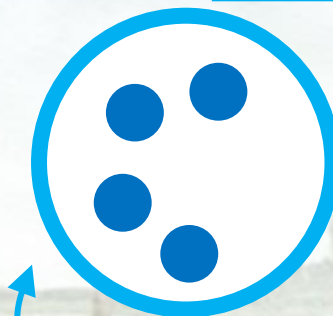
number	count	subitise
how many	pattern	one
two	three	altogether

Prior learning:

- I can take part in finger rhymes with numbers.
- I can react to changes of amount in a group of up to three items.
- I can compare amounts, saying 'lots', 'more' or 'same'.
- I can count in everyday contexts
- I can compare sizes and weights using gesture and language.
- I can notice patterns and arrange things in patterns.

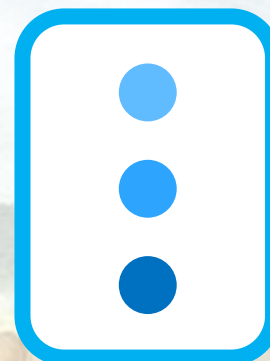
Milestones:

- I will be able to recognise numbers that are important to me.
- I will be able to subitise amounts up to 5.
- I will be able to count amounts of objects carefully up to 5.
- I will be able to recognise that numbers up to three are made up of ones.



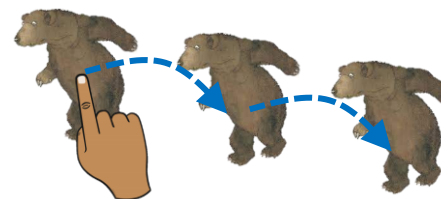
I can see there are four spots without having to count them – that's subitising!

There are three spots here – or one and one and one spot!



Our key text this half term:

When we count, we have to make sure we say one number for each object. Pointing helps!



We're Going on a Bear Hunt
Michael Rosen Helen Oxenbury

