



# Reception – Knowledge Organiser

## Maths – Autumn Term 2

### *How to Catch a Star*

#### Prior learning:

- I can compare amounts, saying 'lots', 'more' or 'same'.
- I can recognise numbers that are important to me.
- I can subitise amounts up to 5.
- I can count amounts of objects carefully up to 5.
- I can recognise that numbers up to three are made up of ones.

#### Milestones:

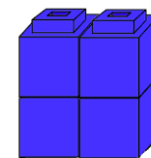
- I will be able to develop fast recognition of up to 5 objects/sounds.
- I will be able to represent numbers in different ways.
- I will be able to compare quantities using key vocabulary.
- I will be able to understand the quantity of numbers up to 5.
- I will begin to be able to consider splitting whole numbers into parts.

#### Key Vocabulary:

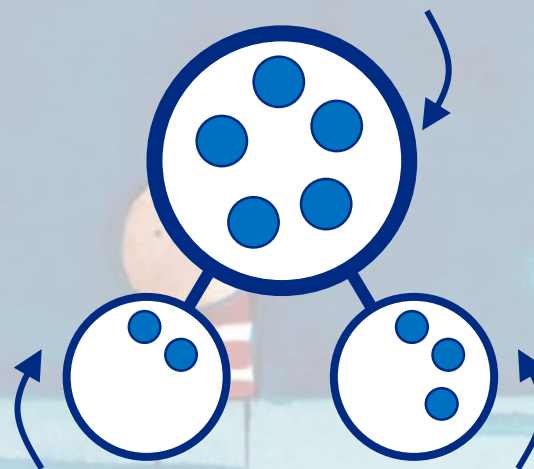
number	fewer	greater
whole	more	subitise
part	less	altogether



Both of these shapes show the number **four** – the yellow cubes could show **one and one and one and one** whilst the blue shows **two and two**.



The **whole** number is 5



One way to make 5 is with two **parts**; 2 and 3

Our key text this half term:

