



What does the Learning Journey for History look like?

If you were to walk into a History lesson at East Preston Infant School, you would see:

- ✓ Children being engaged in an enquiry-based curriculum where they are given clues/pieces of evidence to generate curiosity and where they are encouraged to ask questions to find out more
- ✓ A range of methods being used to engage children in history and help them to gather information, e.g., role play, research, discussion, problem solving, photos, video clips...
- ✓ Children using key vocabulary in whole class/group/paired discussions
- ✓ Opportunities such as experience days for children to be immersed in history, e.g., Victorian day
- ✓ Cross curricular links to other subjects such as English (reading, writing, speaking and listening), art (artist impressions of events/people), design technology (building models for historical topics), computing (research)
- ✓ In EYFS – children are introduced to the theme of past and present, looking at their own life story, comparing familiar situations from the past and creating a simple timeline
- ✓ In Year 1 – children continue to develop an awareness of the past, build up key vocabulary linked to the past and know how famous events/people fit into the chronology of history
- ✓ In Year 2 - children understand that history can be divided into periods of time and that what happens in the past impacts what we do today

What happens if my child struggles and finds it hard?:

- ✓ Extra adult support in class to develop language and understanding
- ✓ Pre-teaching (sneaky peaks) into what is going to be taught
- ✓ Adapted activities

What if my child is showing secure understanding, how are they challenged?:

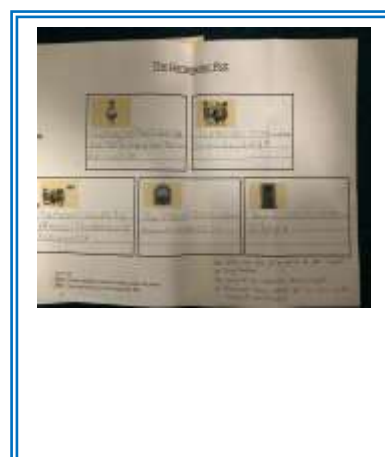
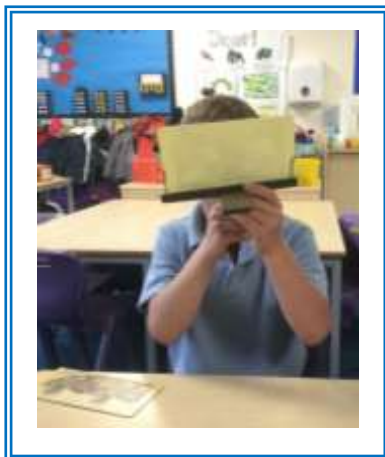
- ✓ Targeted questions to deepen the understanding of a historical theme
- ✓ Broadening and extending historical vocabulary

What learners at East Preston Infants say about History:

Reception – “I was a little baby then!”

Year 1 – “I think the teddy is old because it isn’t very fluffy.”

Year 2 – “The teachers were really strict! We had to do multiplication tables!”





What does the Learning Journey for History look like?

Successes in 2023-2024:

- Planning was reviewed to include further enrichment opportunities.
- Children in KS1 had learning 'brought to life' by visiting historical places within the village such as the Victorian workhouse, Garage, war memorial, Farmhouses and Cottages.
- Children in YR brought their learning to life by re-enacting the first moon landing.

Focus for 2024-2025:

- Update the History display to showcase and celebrate the learning that has taken place across the school.
- Collect pupil voice to ensure learning through History is secure and being embedded.
- Review the assessment of History to further support teacher assessment.