



## What does the Learning Journey for Reading look like?

### If you were to walk into a Reading lesson at East Preston Infant School, you would see:

- ✓ In phonics, children actively participating in speaking and listening activities, segmenting and blending words and completing engaging Monster Phonics activities linked to the lesson's learning intention.
- ✓ In guided reading, children engaging in a Monster Phonics text matched to their level and children independently practising reading skills and developing their love of reading.
- ✓ In story times, children listen to and engage in discussions around a variety of carefully selected texts.
- ✓ Opportunities – the Book Nooks in classrooms and the school library are available for children to borrow texts to share at home.
- ✓ Cross-curricular - throughout the day, children are encouraged to practise their reading skills in all subjects.
- ✓ In EYFS – learning the first 44 grapheme-phoneme correspondences and how to decode using them, developing a love of reading
- ✓ In Year 1 – recapping and building on the sounds taught in Reception and introducing spelling rules such as suffixes and prefixes, continuing to develop a love of reading
- ✓ In Year 2 - recapping previously learnt graphemes and developing understanding of more spelling rules and patterns, on-going development of the love of reading

### What happens if my child struggles and finds it hard?:

- ✓ Extra adult support within lessons
- ✓ Daily interventions
- ✓ Books are matched to children's reading levels
- ✓ Precision teaching of key words
- ✓ Practical and hands on activities

### What if my child is showing secure understanding, how are they challenged?:

- ✓ Targeted questions to further develop comprehension
- ✓ Constantly reviewing children's phonics ability and selected texts
- ✓ Exposure to a wider range of genres

### What learners at East Preston Infants say about Reading:

"I love the Monster Phonics monsters – Cool Blue is my favourite!" (Year 2)

"The library is fun – I like changing my book!" (Year 1)

"I like voting for the story we read at storytime!" (Reception)





## *What does the Learning Journey for Reading look like?*

### Successes in 2023-2024:

- Love of Reading plan has been established and a wide range of events have taken place across the year such as 'New Year New Book', story swap, open morning for the school library, favourite books from home and 'caught reading' over the summer holidays.
- The Monster Phonics scheme was successfully introduced across all year groups; parents were informed about how they could support reading at home.

### Focus for 2024-2025:

- Reading buddies established within school.
- Continue to collect pupil voice to capture children's views about reading.
- Broaden opportunities for children to 'bump into' Monster Phonics around the school eg, forest school.